

North District Middle

P O Box 368
Varnville, SC 29944

Grades	7-8 Middle School	
Enrollment	483 Students	
Principal	Mark Dean	803-943-3507
Superintendent	Dr. Terry O. Pruitt	803-943-4576
Board Chair	Mr. Eugene Jenkins, Jr.	803-943-0547

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	26	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No

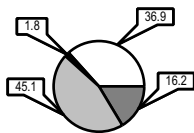
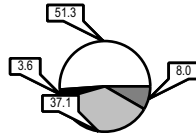
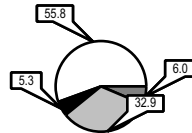
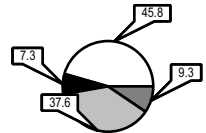
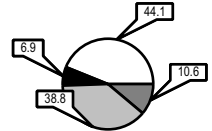
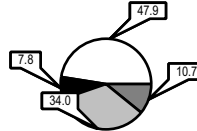
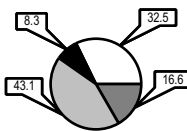
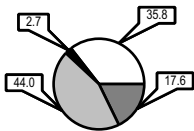
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	475	99.8	36.3	45.4	16.5	1.8	27.8	No	Yes
Gender									
Male	241	99.6	44.5	39.7	14.4	1.3	23.6		
Female	234	100.0	27.7	51.4	18.6	2.3	32.3		
Racial/Ethnic Group									
White	205	99.5	27.0	45.4	24.5	3.1	43.4	Yes	Yes
African American	267	100.0	44.0	45.6	9.6	0.8	15.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	423	99.8	29.9	49.9	18.2	2.0	30.9		
Disabled	52	100.0	89.6	8.3	2.1	0.0	2.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	475	99.8	36.3	45.4	16.5	1.8	27.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	475	99.8	36.3	45.4	16.5	1.8	27.8		
Socio-Economic Status									
Subsidized meals	320	99.7	42.3	47.3	9.4	1.0	18.5	No	Yes
Full-pay meals	155	100.0	24.5	41.7	30.5	3.3	46.4		

Mathematics – State Performance Objective = 36.7%									
All Students	475	99.8	50.6	37.2	8.0	4.2	18.7	No	Yes
Gender									
Male	241	99.6	57.6	28.4	9.2	4.8	19.2		
Female	234	100.0	43.2	46.4	6.8	3.6	18.2		
Racial/Ethnic Group									
White	205	99.5	36.7	45.4	10.2	7.7	27.6	No	Yes
African American	267	100.0	61.6	30.4	6.4	1.6	12.0	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	423	99.8	46.9	40.1	9.0	4.0	20.2		
Disabled	52	100.0	81.3	12.5	0.0	6.3	6.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	475	99.8	50.6	37.2	8.0	4.2	18.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	475	99.8	50.6	37.2	8.0	4.2	18.7		
Socio-Economic Status									
Subsidized meals	320	99.7	58.4	34.9	5.0	1.7	12.4	No	Yes
Full-pay meals	155	100.0	35.1	41.7	13.9	9.3	31.1		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	475	99.8	55.0	33.0	6.2	5.8	12.0
Gender							
Male	241	99.6	52.8	31.9	7.0	8.3	15.3
Female	234	100.0	57.3	34.1	5.5	3.2	8.6
Racial/Ethnic Group							
White	205	99.5	41.8	37.8	10.2	10.2	20.4
African American	267	100.0	65.6	28.8	3.2	2.4	5.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	423	99.8	50.9	36.7	6.7	5.7	12.5
Disabled	52	100.0	89.6	2.1	2.1	6.3	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	475	99.8	55.0	33.0	6.2	5.8	12.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	475	99.8	55.0	33.0	6.2	5.8	12.0
Socio-Economic Status							
Subsidized meals	320	99.7	62.4	30.9	3.7	3.0	6.7
Full-pay meals	155	100.0	40.4	37.1	11.3	11.3	22.5

Social Studies							
All Students	475	99.8	45.0	37.6	9.4	8.0	17.4
Gender							
Male	241	99.6	46.3	32.8	10.0	10.9	21.0
Female	234	100.0	43.6	42.7	8.6	5.0	13.6
Racial/Ethnic Group							
White	205	99.5	30.1	40.8	15.3	13.8	29.1
African American	267	100.0	57.2	34.8	4.8	3.2	8.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	423	99.8	40.4	41.4	10.0	8.2	18.2
Disabled	52	100.0	83.3	6.3	4.2	6.3	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	475	99.8	45.0	37.6	9.4	8.0	17.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	475	99.8	45.0	37.6	9.4	8.0	17.4
Socio-Economic Status							
Subsidized meals	320	99.7	53.7	35.6	6.7	4.0	10.7
Full-pay meals	155	100.0	27.8	41.7	14.6	15.9	30.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	237	100.0	33.8	46.8	18.6	0.8	19.4
	8	187	100.0	38.0	41.2	16.6	4.3	20.9
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	37.1	47.8	13.2	2.0	15.1
	8	257	99.6	35.7	43.6	19.1	1.7	20.7
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	237	100.0	43.5	45.1	7.6	3.8	11.4
	8	187	100.0	39.6	49.7	8.6	2.1	10.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	49.3	37.1	7.3	6.3	13.7
	8	257	99.6	52.3	37.8	8.7	1.2	10.0
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	50.2	37.6	6.3	5.9	12.2
	8	257	99.6	59.8	29.5	5.8	5.0	10.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	218	100.0	47.3	34.6	8.8	9.3	18.0
	8	257	99.6	43.6	40.7	10.0	5.8	15.8

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 483)				
Students enrolled in high school credit courses (grades 7 & 8)	15.5%	Up from 12.2%	14.4%	15.5%
Retention rate	2.3%	Down from 4.6%	3.5%	3.0%
Attendance rate	94.8%	Up from 94.7%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 9.7%	5.0%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.3%	5.2%	4.6%
Eligible for gifted and talented	7.0%	Up from 4.8%	14.3%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.7%	Down from 13.0%	15.6%	13.6%
Older than usual for grade	9.5%	Down from 10.9%	5.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	13.7%	Up from 0.9%	0.7%	0.8%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Up from 30.0%	50.0%	51.8%
Continuing contract teachers	80.6%	Down from 96.7%	81.1%	78.1%
Highly qualified teachers	85.7%	Down from 95.2%	88.9%	89.6%
Teachers with emergency or provisional certificates	16.7%	Up from 3.4%	7.0%	6.0%
Teachers returning from previous year	86.3%	Down from 90.9%	84.5%	85.4%
Teacher attendance rate	94.0%	Up from 91.8%	94.7%	94.9%
Average teacher salary	\$40,529	Up 2.5%	\$40,070	\$41,328
Prof. development days/teacher	11.9 days	Up from 10.1 days	11.5 days	11.5 days
School				
Principal's years at school	9.0	No change	3.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.1 to 1	21.2 to 1	21.3 to 1
Prime instructional time	87.3%	Up from 84.9%	88.8%	89.3%
Dollars spent per pupil*	\$5,969	Up 9.0%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	57.2%	Down from 63.0%	62.4%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.6%	Up from 64.2%	95.2%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North District Middle School strives to uphold its mission—to prepare students for secondary education by enhancing individual achievement in a safe, learning environment. It is our focus to successfully meet the needs of all students. We realize that administrators, faculty, staff, and students and all community stakeholders must all work together to meet that challenge.

One goal of NDMS is to increase student performance as measured by PACT. We are dedicated to the task. That is our motto. We want our students to soar above the average. We will teach all of our students at or above grade level every day. We aim to effectively use all the programs and materials the district and state provide. Among these are EDI, MAPS, Flanigin materials, PACT prep materials, academic assistance plans, textbooks, teacher-made materials and resources, after-school programs, remediation, and enrichment.

We firmly believe that no child should be left behind, and we endeavor to insure that the whole child moves forward. Our students continue to excel in academics. We boast TIP Scholars, Junior Scholars and a USAA National Award winner in Mathematics. Our band, athletic department, and art department proudly display many successes, trophies and awards won in local, state, and regional competitions.

Our community, parents, Parent Action Committee, the district, and the state all help make NDMS a child-centered, dynamic, and focused learning community.

Joan Gallagher, Chair-School Improvement Council
Hannah B. Priestler, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	234	176
Percent satisfied with learning environment	60.6%	65.4%	71.5%
Percent satisfied with social and physical environment	81.8%	66.5%	65.3%
Percent satisfied with school-home relations	62.5%	75.4%	59.4%

*Only students at the highest middle school grade level at this school and their parents were included.